

Scott County Public Schools

# **SUPERINTENDENT'S ANNUAL REPORT**

MR. JOHN I. FERGUSON

2013



*Inspiring Excellence and Empowering Potential*

Scott County Public Schools  
Mr. John I. Ferguson  
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In compliance with the Executive Order 11246; Title II of the Education Amendments of 1976; Title VI of the Civil Rights Act of 1972; Title IX Regulation Implementing Education Amendments of 1972; Section 504 of the Rehabilitation Act of 1973; and all other Federal, State, School rules, laws, regulations, and policies. Scott County Schools does not discriminate on the basis of race, color, national origin, religion, age, disability, or gender in any educational program including vocational education, daily activities or extra-curricula activities, or the admission to such programs or activities

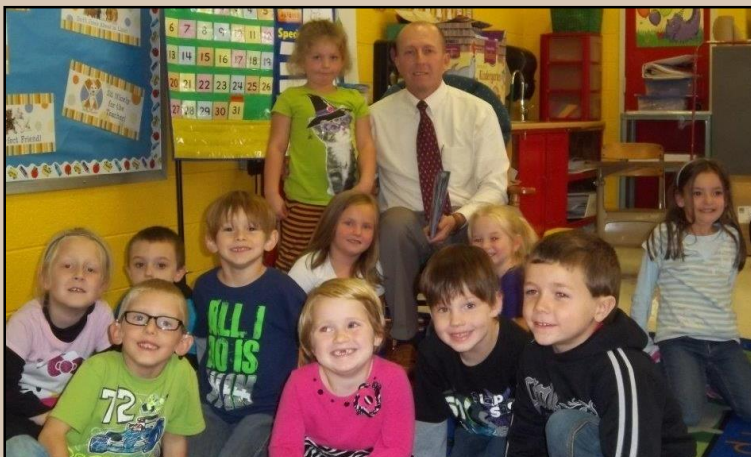
# Message from the Superintendent

It is my pleasure to present to you the Scott County Public Schools 2013 Superintendent's Annual Report. The goal of this publication is to report the significant accomplishments of the past school year and to provide an update on current activities. We are thankful to the parents, community leaders, and business partners for their involvement and support of Scott County Public Schools' students.

We are pleased that all of our schools are accredited through the Virginia Department of Education but realize that there are areas in need of improvement. Our educators, administrators, and staff have made this challenge a top priority and are committed to provide your child(ren) with the necessary tools for them to be successful. Despite these challenges, we have experienced many successes and improvements over the past year, and as a school division, we intend to continue our school improvement and accountability for student learning.

Our goal is to equip every student with the skills and knowledge to succeed in today's global economy. Today's students must be career and college ready when they graduate. Therefore, we remain focused on the school division's mission of *Inspiring Excellence and Empowering Potential*. I hope you find this report both informative and useful as we strive to continue the excellence that our school division has always provided for our children.

John I. Ferguson



# PER PUPIL EXPENDITURE



## 2011-2012

SOURCE	3,662.51 ADM	PER PUPIL EXPENDITURE
STATE FUNDS	20,902,703.46	5,707.21
SALES TAX	3,337,936.24	911.38
FEDERAL FUNDS	4,544,194.57	1,240.73
LOCAL FUNDS	5,549,207.61	1,515.14
TOTAL	34,334,041.98	9,374.46

## 2012-2013

SOURCE	3,645.21 ADM	PER PUPIL EXPENDITURE
STATE FUNDS	22,108,814.82	6,065.16
SALES TAX	2,954,736.06	810.58
FEDERAL FUNDS	3,414,629.43	936.74
LOCAL FUNDS	3,750,534.76	1,851.89
GRAND TOTALS	35,228,715.07	9,664.37

## 2013-2014

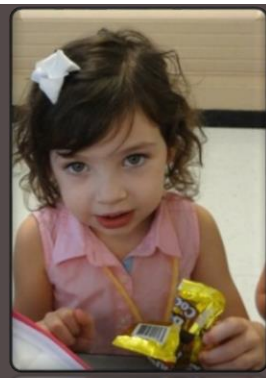
*PROJECTED*

SOURCE	3,675 ADM	PER PUPIL EXPENDITURE
STATE FUNDS	22,551,476	6,136.45
SALES TAX	3,074,576	836.61
FEDERAL FUNDS	3,289,642	895.14
LOCAL FUNDS	6,008,683	1,635.01
TOTAL	34,924,377	9,503.21



2010-2016

# Mission and Priorities



SCOTT COUNTY PUBLIC SCHOOL DIVISION  
ENABLES, INSPIRES, AND EMPOWERS STUDENTS TO ACHIEVE  
HIGH ACADEMIC STANDARDS, LEAD ETHICAL LIVES, AND BECOME  
RESPONSIBLE CITIZENS. THROUGH A SUSTAINED COMMITMENT TO  
EDUCATION, SCOTT COUNTY PUBLIC SCHOOLS DIVISION ASPIRES  
TO ESTABLISH A COMMUNITY OF RESPECTFUL, COOPERATIVE,  
AND COMPASSIONATE LEARNERS.

- Priority 1      Scott County Public Schools will meet or exceed the high academic standards as outlined in the Standards of Accreditation and the Elementary and Secondary Education Act through scientific, research-based instructional strategies and assessments.
- Priority 2      Scott County Public Schools will provide staff, resources, and direction to allow all students to reach their learning potential.
- Priority 3      Scott County Public Schools will recruit, hire, train, retain, and develop quality teaching personnel, staff and administrators, who will be prepared and responsible for school improvement, increased student achievement and the development of life-long learning skills.
- Priority 4      Scott County Public Schools will differentiate staff development needs as determined by surveys, SOL data, state mandates, and/or instructional specialization.
- Priority 5      Scott County Public Schools will implement a foundation for life-long physical health, the guidance to develop emotional and self-confidence, respect for others, and the ability to engage in responsible behavior.
- Priority 6      Scott County Public Schools will maintain a safe and disciplined environment conducive to student learning and employee effectiveness. All facilities will be student-centered, safe, attractive, accessible, and well-maintained; and the product of a well-formulated comprehensive plan to meet present, as well as future, educational needs.



Priority 7 Scott County Public Schools will maintain an alternative education which is in compliance with federal and state requirements by assisting students who may be at risk of failing to meet graduation requirements.

Priority 8 Scott County Public Schools will expand the number of students who enroll in career and technical education courses.



Priority 9 Scott County Public Schools will continue to expand the percentage of students who are enrolling in challenging coursework; including advanced placements, dual enrollment and the Governors' schools, to prepare all students for success as members of a global community and economy.

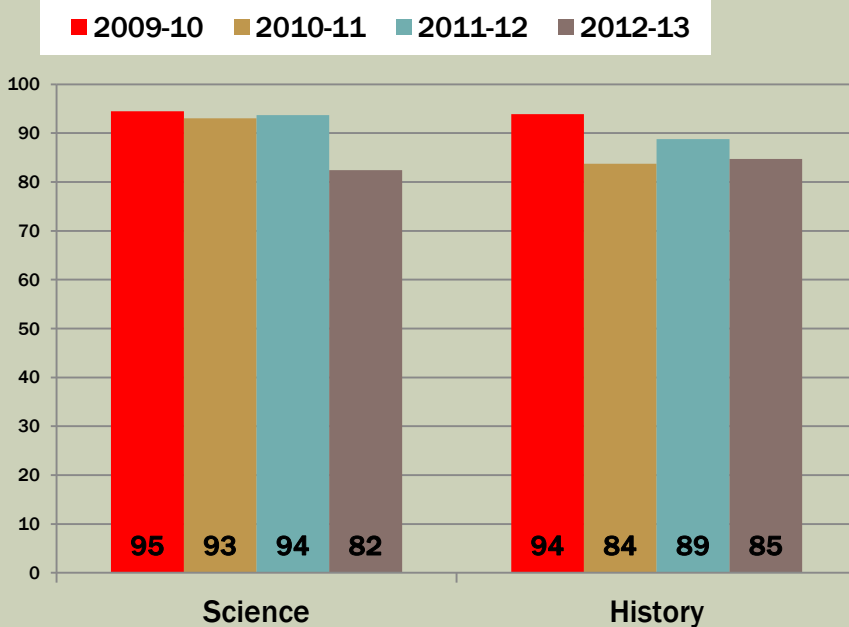
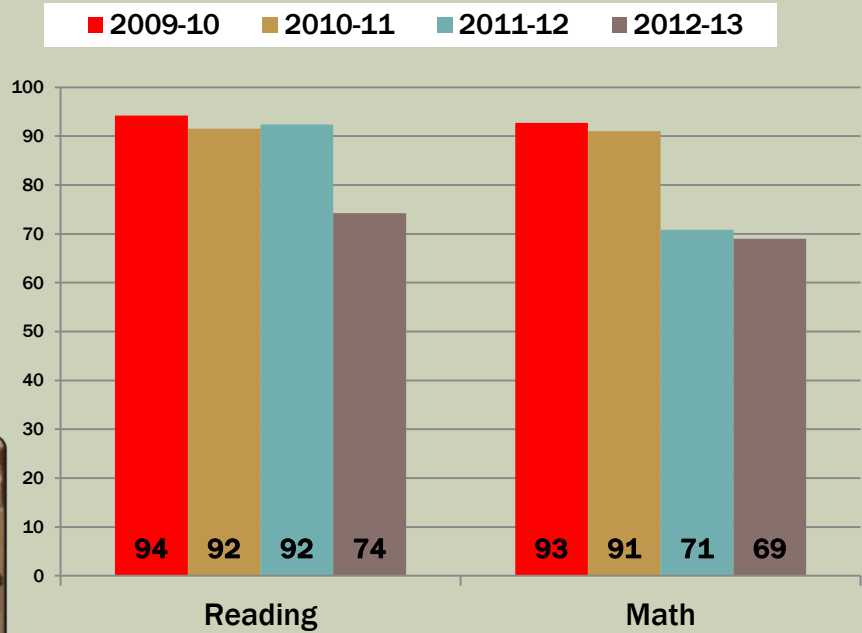


Priority 10 Scott County Public Schools will collaborate with all stakeholders and assure the public is adequately informed as to the condition and direction of the school system. We will promote student learning through the involvement of family, school, and community partnerships. These partnerships bring students, parents, principals, teachers, businesses, community groups, and others together to make education the highest public priority.

# Pass Rates

## Standard of Learning Assessments

1



## Pre-Kindergarten Program

- 4 classrooms
  - Duffield Primary
  - Hilton Elementary
  - Shoemaker Elementary
  - Weber City Elementary
- 63 students
- Uses Virginia's Foundation Blocks for Early Learning to guide the curriculum
- Supported by the Virginia Preschool Initiative

### SuperKids Reading



### Head Start Grantee

*Helen Henderson, Director*

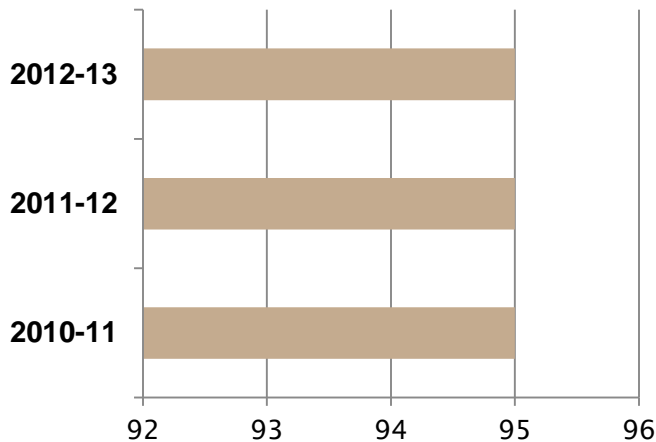
- Enrollment: 160 students
- Average Daily Attendance: 92%
- 8 classrooms



Tammy Quillen,  
Elementary Supervisor &  
Director of Testing



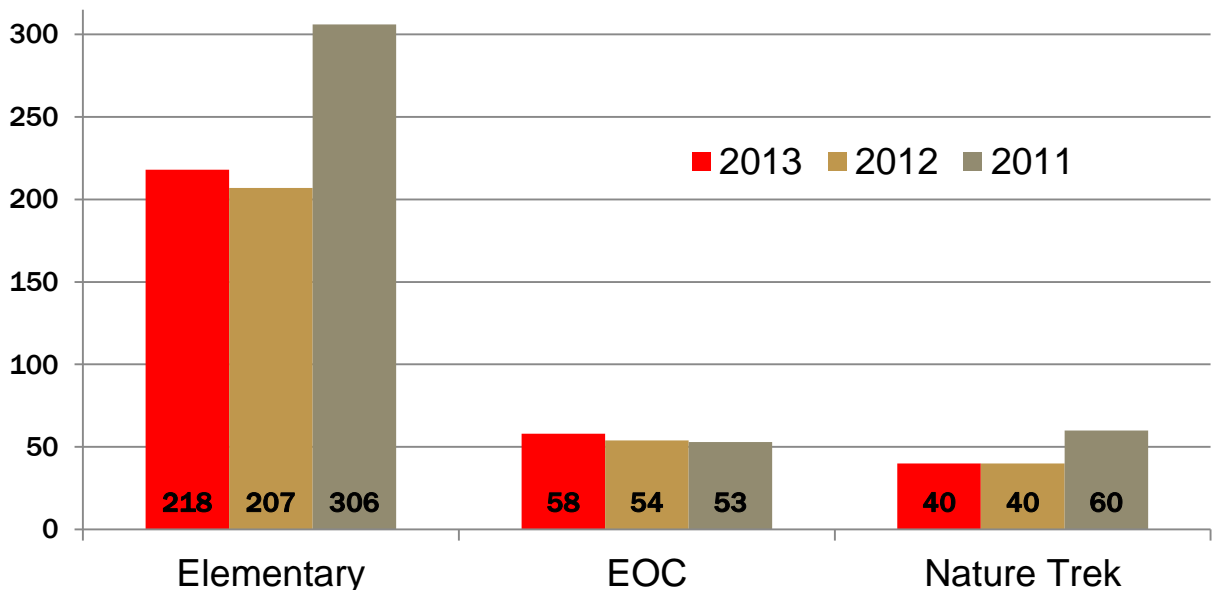
## Attendance Rate



## Scott County Public School Statistics

- 3,647 students
- 3 high schools, 3 intermediate/middle schools, 7 elementary schools, 1 Career and Technical Center, and 1 Alternative Education Center
- 587 people employed; including Head Start
- 285 full time teachers and administrators
- \$36,840 annual ten-month salary

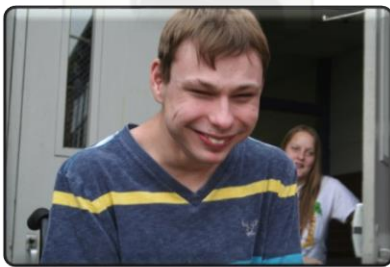
## Summer Enrollment





Educate ALL Students

## STUDENTS SERVED THROUGH SPECIAL EDUCATION PROGRAMS



### NUMBER OF STUDENTS

Severe Disability	0
Multiple Disability	8
Orthopedic Impairment	0
Visual Impairment	4
Hearing Impairment	4
Specific Learning Disability	168
Emotional Disturbance	1
Speech or Language	172
Other Health Impairment	169
Deaf-Blindness	0
Autism	27
Traumatic Brain Injury	0
504	17
Developmental Delay	23
Intellectual Disabilities	33
<b>OCTOBER 2013 TOTAL</b>	<b>626</b>

### EARLY CHILDHOOD SPECIAL EDUCATION PRESCHOOL PROGRAM

Scott County's Early Childhood Special Education Preschool Program is available to all children with disabilities, ages 2-5 inclusive. Eligible children exhibit delays in one or more areas of development. Services include classroom education programs, applied behavior analysis, speech therapy, occupational therapy, physical therapy, audiological services, psychological counseling, and summer services. We also offer health services, parent involvement, and transportation. Preschool staff administer screenings to assess skills in the areas of fine motor, gross motor, cognition, communication, social skills, and daily living skills. Scott County Schools currently serves 24 preschool students with disabilities.



# Applied Behavior Analysis



Scott County Public Schools (SCPS) is continuing to meet the needs of students, ages 2 through 22, with Autism Spectrum Disorders and/or students with significant behavior problems related to skill acquisition. SCPS currently has two Applied Behavior Analysis Programs in place. One program is for preschool aged students (2-6 years) and the other is for school aged students (7-22). A Board Certified Behavior Analyst (BCBA) is employed to develop individualized programs to better meet the needs of these students. One adult for every three students, providing one-on-one instruction, is crucial to the success of the program. All of the staff working in the classrooms are trained by the BCBA to implement the students' individualized programs, to use techniques derived from Applied Behavior Analysis, and to work with each student equally. Goals for this program include, but are not limited to: independence, generalization of skills across all environments, progress toward academic skills, and enhancing developmental milestones. Parent trainings, occupational therapy, physical therapy, and speech services are direct services for the programs. The two programs currently serve a total of 19 students.

## Transitioning Adolescents to Productivity

Transitioning Adolescents to Productivity (T.A.P.) serves students between the 8th and 12th grades who are 14 years of age and older. "Transition Services" means a coordinated set of activities to assist a student in movement from the school setting to adult-like activities. Activities include assisting the student with: employment, vocational training, continuing adult education, adult services, independent living, and community participation. The goal of our program is to create an educational strategy to promote responsible citizenship, lifelong learning, and productive employment in our communities. Some of the activities our students enjoy are cooking skills and making items for craft sales, such as snowman candle holders.



# Special Education

Scott County Public School Division pays special attention to the needs of children with disabilities. Every effort is made to educate all students in the “mainstream” of public education. The “Least Restrictive Environment” is considered for each child. To the maximum extent appropriate, students with disabilities are educated with students who are not disabled. Special classes, separate schooling, or other removal of students with disabilities from the regular educational environment occurs only when the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. It is recognized that a variety of special programs are necessary to service the range of complexity and severity of disabilities.



The following is a brief description of the various special education programs and services provided by Scott County Public Schools.

## **Inclusion**

- Serves students in the general curriculum who have a mild to moderate disability but who may need direct services from a special education teacher
- Team teaching with two certified teachers in the classroom, a general education teacher and a special education teacher

## **Resource Classroom**

- Serves Level I Students with Disabilities less than 50% of the day in a separate classroom
- Students generally have mild to moderate disabilities
- Students may either work in the regular classroom textbook or an alternate textbook and materials are generally presented on the students level of learning



## **Monitored Classroom**

- Serves students in the general curriculum who have a mild disability and only need minor accommodations/modifications
- Instruction is provided by the general education teacher
- Students are monitored at least every 9-weeks and more often if warranted
- If failure occurs, a meeting will be called immediately and appropriate placement will be discussed
- Collaboration between the general education teacher and the special education teacher





### **Life Skills Classes**

- Serves children with moderate to severe disabilities
- Serves Level II Students with Disabilities more than 50% of the day in a separate classroom
- Students work on educational materials on their level and are exposed to life skill experiences including such work experiences as: stocking groceries, cleaning buildings, selling products, etc.

### **Other Alternative Placements** (for those students who need other special education programs)

- Homebound
- Home-based
- Homeschooled
- Hospital
- Alternative Education
- Consultative
- Private Day School
- Public and Private Day School
- Residential
- Combination of Programs Depending on the Needs of the Student

### **Services for Students with Disabilities include, but are not limited to:**

- Speech
- Vision
- Interpreting
- Occupational Therapy
- Physical Therapy
- Behavior Intervention
- Counseling
- Parent Trainings
- Evaluations
  - Psychological
  - Sociological
  - Vision
  - Hearing/Audiologicals
  - Educational
  - Others as Determined Necessary



**Brenda Robinette,**  
*Supervisor of Middle Education  
and Special Education*

# Technology Updates

**Staff:** Scott County School's Technology Department is proud to announce our latest staff member, Joey Kilbourne. Joey started to work for us on July 1 of this year. Joey brings a vast knowledge base to our department. Welcome aboard, Joey!

**Server Room:** We have converted our physical server machines to the latest operating system, Server 2012.

**Network:** Our district network has been centralized and updated to a 10GB internal backbone.

**Bandwidth:** We have upgraded our bandwidth connection to the internet with a dedicated 100 MB connection. This is a direct fiber connection to our Internet Service Provider (ISP), MountaiNet and Scott County Telephone Cooperative.

**Head Start:** While Head Start is a standalone program, Scott County Schools provides in-kind support in the form of technical support. We maintain their computer systems.

**Webpage:** We are continually looking for ways to keep our parents informed and strive to have the best web page possible. Our plans are to completely re-design our district and school web sites over the next few months. We are in the process of changing all sites over to scottschools.com, so we have an easier and more identifiable web presence than we have with scott.k12.va.us.

**Connect5:** We have chosen and implemented "Connect5" as our instant messaging system. Our schools have more opportunity to reach out to parents and guardians with valuable school information.

**Library software:** We have updated the library system software to Follett's Destiny. This is a complete web-based solution which gives access to our library content from any web enabled computer.

**Internet Filter:** We implemented a new internet filter that allows more granular control and increased throughput at a lower cost

**Email:** Scott County has chosen Exchange 2013 as our email service.

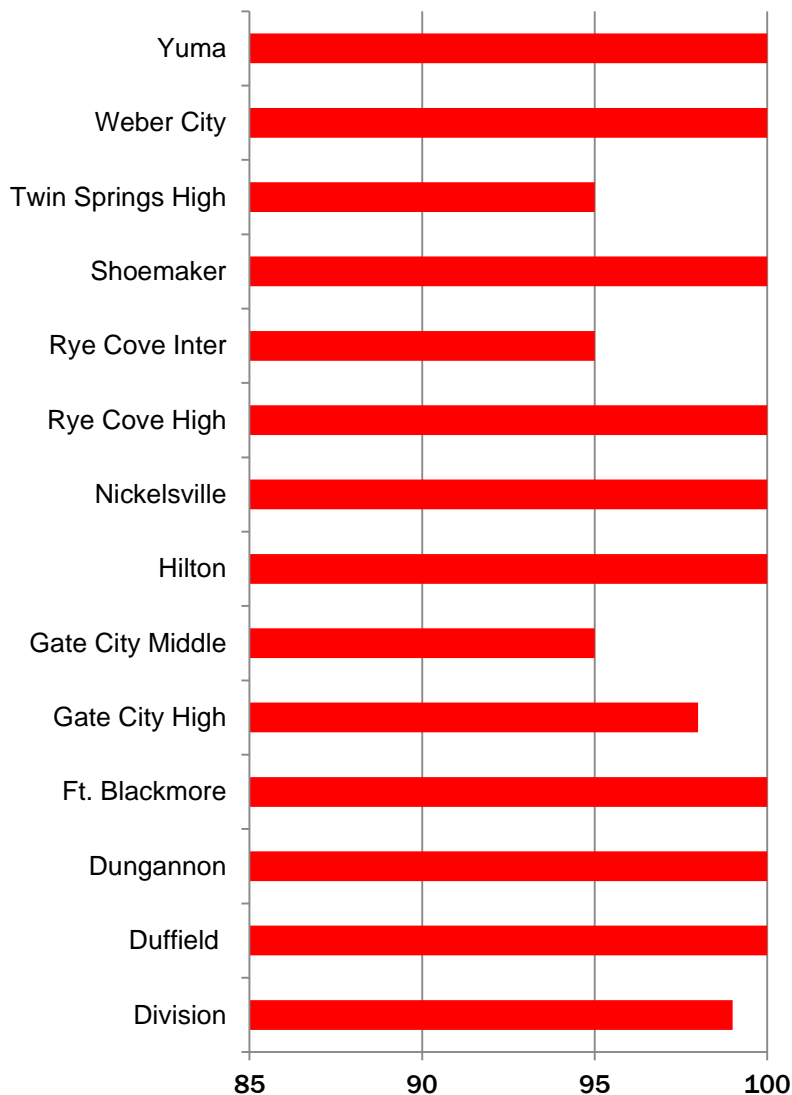
**Domain:** We have made changes that allow more remote management for quicker problem resolution.



Debby Brickey,  
Technology Coordinator

# Highly Qualified Educators & Professional Development

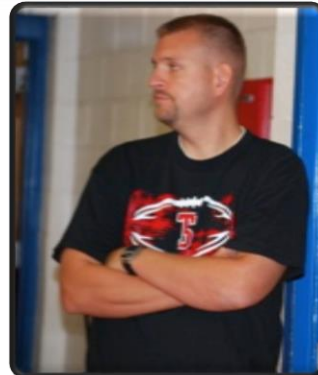
3 & 4





The Elementary and Secondary Education Act (also known as No Child Left Behind) requires all teachers of core academic subjects to be “highly qualified.”

The federal law defines a highly qualified teacher as a teacher who is fully licensed by the state, has at least a bachelor’s degree and has demonstrated competency in each subject taught.







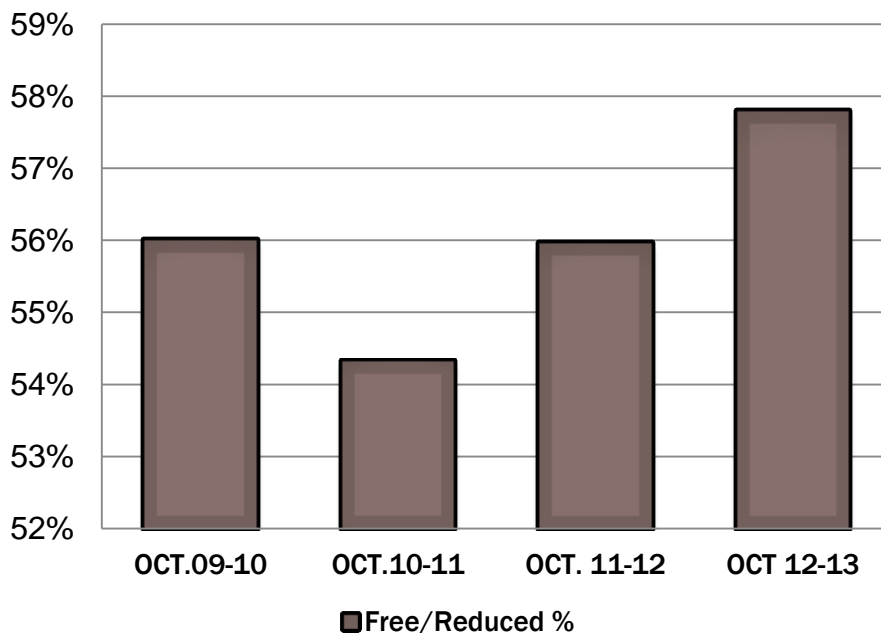
## School Nurses

Scott County Schools are fortunate to have a school nurse in every school. We have a total of 7 RN's, 2 LPN's, and 1 clinic aid. There are a few schools that share a nurse for ½ day.

Our nurses have all been very busy making sure the appropriate enrollment forms are received, care plans written, and meetings attended. Each school just completed the mandatory 60 Day vision and hearing screenings on K+, 3, 7, 10, and all new students. They have helped organize and implement 2013 Flu clinics in conjunction with Lenowisco Health Departments.

Our nurses have attended to over 2,346 student's health care needs in the clinics. They have also administered over 60 scheduled medications. Most of our nurses stay very busy monitoring blood glucose levels on 15 diabetic students. Our school nurses are an intricate part of our education system. They make sure our students maintain a healthy environment and make appropriate choices when it comes to staying healthy, and staying in school.

## National School Lunch Program



Physical Health &  
Responsible Behavior

## Fresh Fruit & Vegetable Grant

Three schools in  
Scott County  
met the criteria  
to receive funds  
for the 2013-14  
school year.

- Dungannon Intermediate
- Shoemaker Elementary
- Ft Blackmore Primary



# Counseling & Student Support



The Scott County School Counseling Program provides comprehensive services to all students in grades Pre-K-12. The primary goal of the school counseling program is to support the success of all students by providing academic, college and career, and personal/social counseling. School counselors help build a foundation for learning while supporting students' achievement and post-secondary goals.

Counselors in the Elementary and Intermediate schools use a program called Character Counts to help teach the six pillars of character: Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship. Secondary Counselors work to prepare our students to be college and career-ready. In 7<sup>th</sup> grade, all students begin to create an Academic and Career plan. The Academic and Career Plan is designed to be a working document that maximizes student achievement by having the student accomplish goals in middle and high school that lead to postsecondary and career readiness.

The Scott County School Division also employs a full time school social worker. Mrs. Pam McMurray prepares sociocultural assessment reports as part of the special education evaluation process to determine eligibility for special education and related services. She serves as liaison between student, home, school, and community resources. Mrs. McMurray also participates in the community committee processes to maximize the child's learning situation, and develops/presents professional development training.

Our school psychologist serves students ranging from age 24 months to 22 years. She conducts an average of 100 psychological evaluations per school year and interprets all outside reports from various physicians and mental health professionals to aid in appropriate interventions and placements to promote student success. Ms. Smith-Toole conducts mini-mental status exams on all crisis and threat assessment situations, provides consultation to parents, physicians, educators and community agencies. In addition, she serves on the Scott County Juvenile Drug Court Team. Lastly, as the psychologist, Ms. Smith-Toole maintains an educational license with the Virginia Board of Education and is also licensed through the Commonwealth of Virginia Board of Psychology in order to provide Medicaid billing within the school system. Billing is completed for individual psychological testing on approximately 55 students per year, along with the plan of care development, monthly supervision and billing of 5 personal care assistants who provide direct services to 11 students with behavioral plans of care for reclaiming of Medicaid funds.




Jason Smith,  
*Supervisor of Personnel &  
Student Services*




Safe Transportation  
& Buildings




Gary Adams,  
Transportation  
Coordinator

 Approximately 2,000 students ride school buses in Scott County daily.

 An average bus travels almost 54 miles in a single day.

 The transportation department staff includes approximately 55 employees.

 The division spends over \$1,760,000 each year for pupil transportation





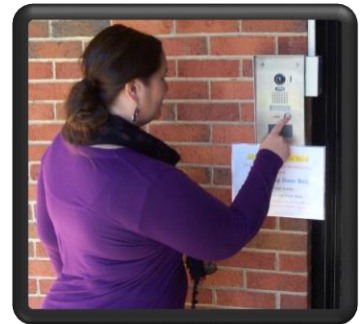
# BUILDING SERVICES

Mr. Robert Sallee,  
*Supervisor of Maintenance*



The Maintenance Department has set a goal to support all schools in Scott County by completing repairs, performing preventative maintenance, and completing renovations to maintain and/or upgrade all school buildings for a safe learning environment. The Maintenance team is working with other departments as needed to resolve all safety issues. Our employees continue to complete various jobs to support a good learning environment for the students.

We have continued to work through a lengthy process of acquiring access control equipment for all schools in the county. This equipment will allow each of the schools to keep all exterior doors locked; thus providing a safer environment for the students, faculty, and staff. The school system has received a grant which will allow us to purchase and install door access control systems in all schools throughout the school year. Along with the access control equipment installed at the main entry doors, the school system is working to purchase and install electronic card readers at additional entry areas at all schools. The electronic card entry system will allow the school system to issue ID cards that will allow entry into the schools instead of using keys.



The maintenance personnel have completed preventative maintenance on various pieces of equipment in each school and continue to complete numerous daily work requests from all schools. Below are some of the jobs completed at schools:

- Installed access door entry equipment
- Assisted/installed new playground equipment for preschool classes
- Renovated girls locker room at Gate City Middle School
- Installed new electrical circuits to assist the IT department with their installation of technology upgrades in classrooms in all schools.
- Removed old floor tile and refinished concrete floor at Nickelsville Elementary
- Assisted Summit BSR in the replacement of 5,200 square feet of roof at Rye Cove High
- Pressure washed and refinished the decks with non-skid exterior paint for the computer lab at Rye Cove Intermediate
- Installed new partition walls for the restrooms at Shoemaker Elementary and Nickelsville Elementary schools
- Installed a new walk in freezer for Shoemaker Elementary
- Replaced/upgraded the indoor and outdoor refrigeration equipment for Twin Springs High walk in freezer
- Replaced countertops and sinks at Yuma Elementary in the clinic and office restrooms
- Painted main entrance awning at Weber City Elementary





# ALTERNATIVE EDUCATION



## **Individual Student Alternative Education Plan Program (I.S.A.E.P.)**

ISAEP is designed to assist students ages 16 to 18 years of age, who are enrolled in high school and are experiencing difficulty finding success in a regular classroom environment. ISAEP students are the only enrolled youth that can attempt the GED Test in Virginia.

### **Nine students served during 2012-2013**

- **A total of 6 students passed ALL components of the GED**
- **One student carried over to continue during the 2013-2014 school year**
- **3 students are currently being served in the 2012-2013 school year**

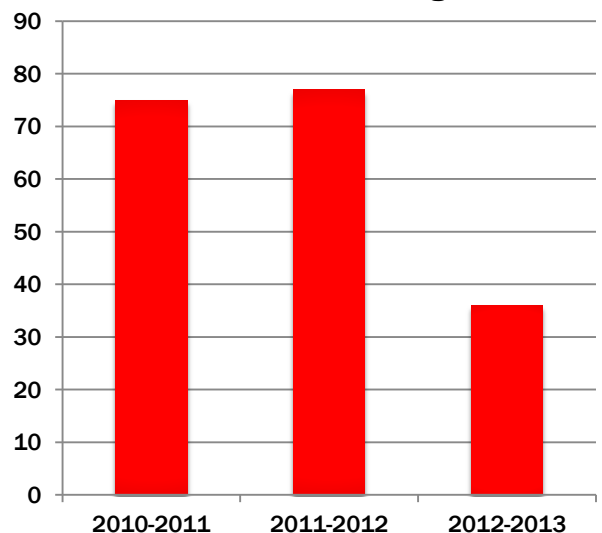


## **Renaissance Program**

The Renaissance Program was developed to positively affect the lives of students who are at-risk of dropping out of school because of multiple factors. Students who are enrolled in this program are expected to meet the same requirements as students who participate in the general curriculum.

The staff also serves students incarcerated in the Duffield Regional Jail.

### **Number Served at Renaissance Program**

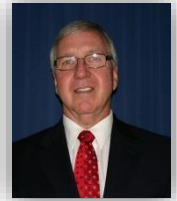


Today's cutting-edge, rigorous and relevant career and technical education (CTE) prepares youth for a wide range of high-wage, high-skill, high-demand careers.

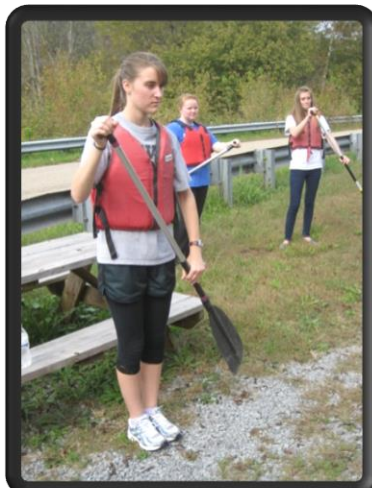


Career & Technical  
Education

- High school students involved in CTE are more engaged, perform better and graduate at higher rates.
- More than 70 percent of secondary CTE concentrators pursued postsecondary education shortly after high school.
- 4 out of 5 secondary CTE graduates who pursued postsecondary education after high school had earned a credential or were still enrolled two years later.
- A person with a CTE-related associate degree or credential will earn on average between \$4,000 and \$19,000 more a year than a person with a humanities associate degree.
- 27 percent of people with less than an associate degree, including licenses and certificates, earn more than the average bachelor degree recipient.
- In Tennessee, CTE returns \$2 for every \$1 invested. At the secondary level, CTE program completers account for more than \$13 million in annual tax revenues.
- Skilled trades are the hardest jobs to fill in the United States, with recent data citing 645,000 jobs open in the trade, transportation and utilities sector and 253,000 jobs open in manufacturing.
- Health care occupations, many of which require an associate degree or less, make up 8 of the 20 fastest growing occupations.



Ralph Quesinberry,  
*Supervisor of Career &  
Technical Education*



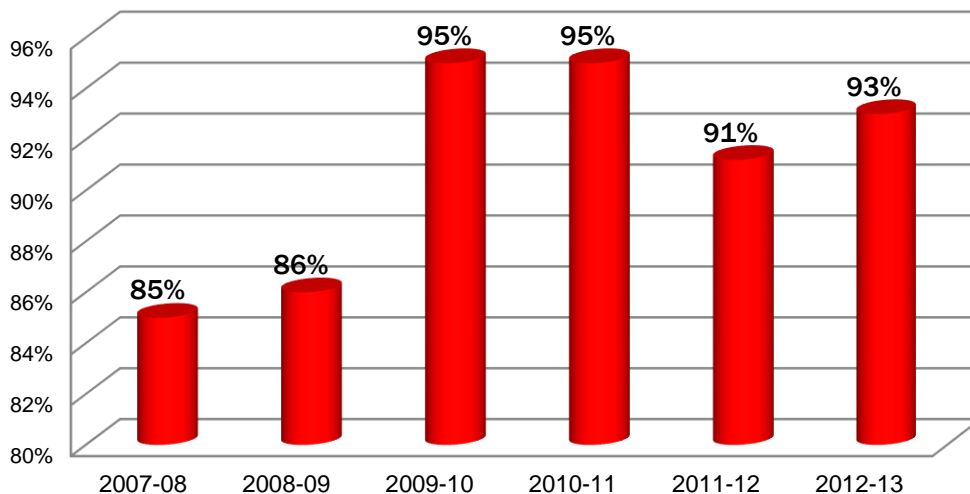
# Career and Technical Center Changes

Scott County Career and Technical Center has shown an increase in the number of students that are attending the career center this year due to several new courses that are being offered.

- Mr. Jared Fansler has been hired to teach the new Virginia Accredited Automotive Technology class. This new class will allow students to study and pass the ASE (Automotive Service Excellence) certification. Mr. Fansler holds the following ASE certifications of A-4, A-5, A-6 and A-8. Upon successful completion of the Automotive Technology program students may take their certification through the National Automotive Technicians Education Foundation, (NATEF).
- Mrs. Melanie McMurray has introduced an Early Childhood Education course that prepares students to be primary providers of home, family, or institution-based child care services by focusing on the planning, organizing, and conducting of meaningful play and learning activities; child monitoring and supervision; record keeping; and referral procedures. Students have practical experiences through on-site instruction and elementary schools under the supervision of Mrs. McMurray. Students may receive college credit through Mountain Empire Community College and they are prepared to continue their education leading to careers in early childhood fields such as medical, social services and education. Mrs. McMurray also is responsible for our Introduction to Culinary Arts class and our Leadership Development class.
- Mrs. Rachael Burke has established an Introduction to Health and Medical Sciences course that familiarizes students with a variety of health care careers and develops basic skills required in all health and medical sciences. It is designed to help students understand the key elements of the U.S. health care system and to learn basic health care terminology, anatomy and physiology for each body system, pathologies, diagnostic and clinical procedures, therapeutic interventions, and the fundamentals of traumatic and medical emergency care. In addition, instruction may include the basics of medical laboratory procedures, pharmacology fundamentals, biotechnology concepts, and communication skills essential for providing quality patient care. Students may receive college credit through Mountain Empire Community College and they are prepared to continue their education leading to many rewarding and high paying careers in the health and medical fields.
- Mrs. Rhonda Kilgore and Mrs. Melanie McMurray have introduced a Leadership Development course that prepares, introduces and develops competencies in identifying individual aptitudes in relation to effective leadership skills, understanding organizational behavior, using effective communication in the workplace, handling human resources and organizational problems, supervising and training employees, resolving conflict, and planning for the future.



# Standard & Advanced Diplomas



Challenging  
Our Students

Scott County Schools purchased the WriteToLearn program in grades 3, 5, and 11 to help give students an added advantage in writing. This web-based tool gives support in improving overall writing and comprehension skills.

WriteToLearn provides flexible, easy-to-use, effective writing assessment, and instruction. With added content and tools, it offers support for ALL students

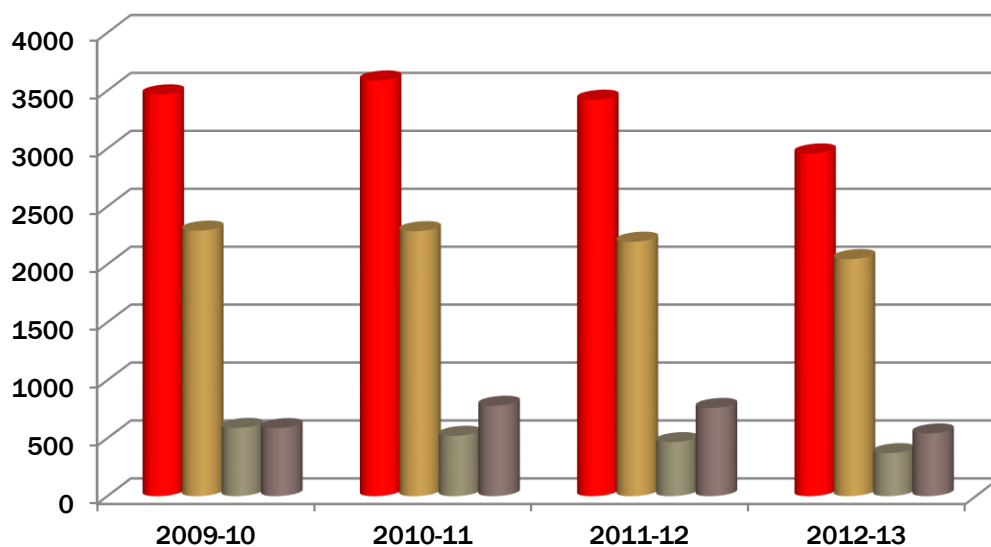


Jennifer Frazier,  
Secondary Supervisor  
& Food Service Supervisor



## DUAL ENROLLMENT HOURS TAKEN BY SCOTT COUNTY STUDENTS

■ DISTRICT ■ GCHS ■ TSHS ■ RCHS





# Community & Family Involvement

10



# SCOTT COUNTY PUBLIC SCHOOLS

## DUFFIELD PRIMARY SCHOOL

663 Duff Patt Hwy  
Duffield, VA 24244  
Phone: 276-431-2244 Fax: 276-431-2131  
Travis Nickels, Principal ([travis.nickels@scottschools.com](mailto:travis.nickels@scottschools.com))  
Jeffery Casteel, Assistant Principal  
Bridgett Rose-Barnette, Guidance  
Patricia Nash, Secretary

## DUNGANNON INTERMEDIATE SCHOOL

113 Fifth Avenue  
Dungannon, VA 24245  
Phone: 276-467-2281 Fax: 276-467-2654  
Jennifer Meade, Principal  
([jennifer.meade@scottschools.com](mailto:jennifer.meade@scottschools.com))  
Alicia White, Assistant Principal  
Judy Mullins, Guidance  
Jenny Jordan, Secretary

## FORT BLACKMORE PRIMARY SCHOOL

214 Big Stoney Creek Road  
Fort Blackmore, VA 24250  
Phone: 276-995-2471 Fax: 276-995-2654  
Jennifer Meade, Principal  
([jennifer.meade@scottschools.com](mailto:jennifer.meade@scottschools.com))  
Laura Pyne, Assistant Principal  
Kim Wilson, Guidance  
Sherri Carter, Secretary

## GATE CITY HIGH SCHOOL

178 Harry Fry Drive  
Gate City, VA 24251  
Phone: 276-386-7522 Fax: 276-386-2695  
Greg Ervin, Principal ([greg.ervin@scottschools.com](mailto:greg.ervin@scottschools.com))  
Brent Roberts, Assistant Principal  
Rebecca Baker, Guidance  
Tracy Ferguson/Karen Blanton, Secretaries  
Patty Sampson, Guidance Secretary

## GATE CITY MIDDLE SCHOOL

170 Harry Fry Drive  
Gate City, VA 24251  
Phone: 276-386-6065 Fax: 276-386-2556  
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